PROJECT ACTIVITIES:
The expected results of the CLIL-VET project are:

1. CLIL in VET – a report on state of affairs in European countries (Spain, Austria, Poland, Romania);
2. The CLIL-VET framework on how to use CLIL in vocational schools;
3. CLIL-VET seminars for teachers in partner countries;
4. CLIL lesson scenarios for teachers in vocational schools (administration and marketing, science, IT, construction engineering, electricity, services and economics);
5. A CLIL-VET multimedia database;
6. European CLIL-VET Network;
7. A final publication on CLIL-VET.

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Implementing the CLIL-VET model in vocational schools

DURATION: 30 months, 01.11.2017-30.04.2020

This project has been funded with support from the European Commission. This leaflet reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.
WHAT IS CLIL-VET?

CLIL-VET is a European project funded by the ERASMUS+ programme of the European Commission. The project is aimed primarily at supporting the promotion of high quality language education in vocational schools. We will seek to promote the improvement of the quality of professional education and training through the introduction of CLIL elements in vocational schools.

All subject teachers in vocational schools, institutions and centres for teachers’ training are invited to contribute to the CLIL-VET project. These groups will gain access to the Open Educational Resources related to acquisition and improvement of professional competences of teachers in vocational schools. A complete, CLIL-VET multimedia database will be available for public use. Also, the European CLIL-VET Network will be generated. These solutions shall support professional development of teachers – working or active in areas related to VET and foreign language teaching. The project will guide teachers on how to adapt their planning to apply CLIL approach.

WHY CLIL-VET?

The main recommendations of the Eurydice report (2006) encourage authorities to provide:

- the possibility of a joint curriculum development, professional development of teachers, availability of teaching materials and the possibility of their improvement;
- access to professional networks dedicated to different forms of bilingual education, especially within CLIL;
- access to CLIL information on EU resources that may help teachers and students as a support;
- further development of cooperation between teachers (subject-language, subject-subject) within the school;
- school partnerships, in which teachers of particular subjects, including English, can share materials and thoughts.

Bearing these recommendations in mind, the CLIL-VET project will be directed to teachers of vocational schools and training institutions for future teachers.

IT WILL FOCUS ON:

- the development of framework for the preparation and application of CLIL methodology in vocational schools;
- preparation of methodological workshop for teachers on the application of CLIL methodology in vocational schools;
- the development of lesson plans in English for vocational schools;
- preparation of a multimedia database with teaching materials for teachers of vocational schools.

JOIN US!

All subject teachers in vocational schools, institutions and centres for teachers’ training are invited to contribute to the CLIL-VET project. These groups will gain access to the Open Educational Resources related to acquisition and improvement of professional competences of teachers in vocational schools. A complete, CLIL-VET multimedia database will be available for public use. Also, the European CLIL-VET Network will be generated. These solutions shall support professional development of teachers – working or active in areas related to VET and foreign language teaching. The project will guide teachers on how to adapt their planning to apply CLIL approach.

PROJECT EVENTS: Dissemination seminars for vocational schools’ teachers (Poland, Austria, Romania, Spain) on implementing the CLIL-VET model. International CLIL-VET conference in Warsaw in April 2020.